



# My Evergreen Classroom

## Manner

The context shapes learning - We teach with **love, respect, and humility**, knowing that relationships shape how we see ourselves and each other.



**SEL** - Teach **Social Emotional Learning** skills aligned with the report card:



**Personal Management**

(Responsibility, Organization, Self-regulation)



**Active Participation**

(Engagement, Communication, Collaboration)



**Social Responsibility**

(Respect, Compassion, Citizenship)



**Teacher Presence** - Teachers bring **enthusiasm, care**, and their **unique style** to student experiences

## Method

How we teach matters - We teach with **honesty, bravery, and wisdom**, using structured, explicit instruction that benefits all learners.

**Rosenshine's Principles of Instruction** guide lesson planning:



**Sequencing & Modelling** - Break concepts into steps, explain clearly, and model before students apply



**Questioning** - Check for understanding, encourage participation, and make learning active



**Reviewing Material** - Revisit key concepts to strengthen retention and prevent gaps



**Stages of Practice** - Move students from guided support to independent mastery

## Matter

We teach for **truth and wisdom** - What we teach must be meaningful, knowledge-rich, and connected to bigger aims.



**Teachers plan and implement meaningful knowledge-rich learning tasks** - Mastering foundational skills gives students the power to shape their own futures



**All teachers are teachers of literacy** - Literacy enables full participation in democracy



**Teachers must have deep subject knowledge** - Knowledge empowers students to think critically, challenge injustice, and contribute to democracy

**Learning Today to Improve Tomorrow.**