



# Framework for Professional Practice Administrative Procedure 2.C.90A

2.0 Human Resources  
2.C Evaluation and Growth

<b>Components of Professional Practice</b>
<b>Domain 1: Planning and Preparation</b>
Component 1a: Demonstrating Knowledge of Content and Pedagogy Component 1b: Demonstrating Knowledge of Students Component 1c: Selecting Instructional Goals Component 1d: Demonstrating Knowledge of Resources Component 1e: Designing Coherent Instruction Component 1f: Assessing Student Learning
<b>Domain 2: The Classroom Environment</b>
Component 2a: Creating an Environment of Respect and Rapport Component 2b: Establishing a Culture for Learning Component 2c: Managing Classroom Procedures Component 2d: Managing Student Behavior Component 2e: Organizing Physical Space
<b>Domain 3: Instruction</b>
Component 3a: Communicating Clearly and Accurately Component 3b: Using Questioning and Discussion Techniques Component 3c: Engaging Students in Learning Component 3d: Providing Feedback to Students Component 3e: Demonstrating Flexibility and Responsiveness
<b>Domain 4: Professional Responsibilities</b>
Component 4a: Reflecting on Teaching Component 4b: Maintaining Accurate Records Component 4c: Communicating with Families Component 4d: Contributing to the School and Division Component 4e: Growing and Developing Professionally Component 4f: Service to Students
<b>References:</b> Danielson, Charlotte – <i>Enhancing Professional Practice, A Framework for Teaching, 1996</i> Danielson, Charlotte and McGreal, Thomas L – <i>Teacher Evaluation to Enhance Professional Practice, 2000</i>