

### Components of Professional Practice

#### Domain 1: Planning and Preparation

- Component 1a: Demonstrating Knowledge of Content and Pedagogy
- Component 1b: Demonstrating Knowledge of Students
- Component 1c: Selecting Instructional Goals
- Component 1d: Demonstrating Knowledge of Resources
- Component 1e: Designing Coherent Instruction
- Component 1f: Assessing Student Learning

#### Domain 2: The Classroom Environment

- Component 2a: Creating an Environment of Respect and Rapport
- Component 2b: Establishing a Culture for Learning
- Component 2c: Managing Classroom Procedures
- Component 2d: Managing Student Behavior
- Component 2e: Organizing Physical Space

#### Domain 3: Instruction

- Component 3a: Communicating Clearly and Accurately
- Component 3b: Using Questioning and Discussion Techniques
- Component 3c: Engaging Students in Learning
- Component 3d: Providing Feedback to Students
- Component 3e: Demonstrating Flexibility and Responsiveness

#### Domain 4: Professional Responsibilities

- Component 4a: Reflecting on Teaching
- Component 4b: Maintaining Accurate Records
- Component 4c: Communicating with Families
- Component 4d: Contributing to the School and Division
- Component 4e: Growing and Developing Professionally
- Component 4f: Service to Students

#### References:

- Danielson, Charlotte – *Enhancing Professional Practice, A Framework for Teaching, 1996*
- Danielson, Charlotte and McGreal, Thomas L – *Teacher Evaluation to Enhance Professional Practice, 2000*