Evergreen School Division  2.C.310 J: Post-Conference Teacher's Reflection Guide	
Teacher: Date(s) of Observation(s):	Principal:
1. As I reflect on the lesson, to what extent	were students productively engaged?
2. Did the students learn what I intended?	Were lesson goals met? How do I know?
3. Did I alter my goals or plans as I taught t	the lesson? If so, why?
4. Did classroom procedures provide for sn	nooth operation of the classroom and efficient use of time?
5. Was student behaviour managed in a wa	ay that allowed students' learning to be maximized?
	same group of students what would I do differently? Why?
<ol><li>Provide samples of student work from th ability in your class. Include feedback th</li></ol>	is lesson. Try to have the work reflect the full range of student at you provided to the students.