



# Summative Evaluation Report: Teacher Administrative Procedure 2.C.90K

2.0 Human Resources  
2.C Evaluation and Growth

Year:			
Teacher:			
School		Assignment:	

See **2.C.90E: Performance Rubric: Teacher** for more detail.

**(U)Unsatisfactory:** The teacher does not yet appear to understand the concepts underlying the component. Working on the fundamental practices associated with the elements will enable the teacher to grow and develop in this area.

**(B)Basic:** The teacher appears to understand the concepts underlying the component and attempts to implement its elements. But implementation is sporadic, intermittent, or otherwise not entirely successful. Additional reading, discussion, visiting classrooms of other teachers and experience (particularly supported by a mentor) will enable the teacher to become proficient in this area. For supervision and evaluation, this level is minimally competent- improvement is likely with experience.

**(P)Proficient:** The teacher clearly understands the concepts underlying the component and implements it well. Most experienced, capable teachers will regard themselves and be regarded by others as performing at this level.

**(D)Distinguished:** Teachers at this level are master teachers and make a contribution to the field, both in and outside of the school. They operate at a qualitatively different level, and are highly motivated and engaged, assuming considerable responsibility for their own learning.

**Rate the following:**

Domain I: Planning and Preparation

- 1a: Demonstrates knowledge of content and pedagogy    U     B     P     D
- 1b: Demonstrates knowledge of students needs            U     B     P     D
- 1c: Selects appropriate instructional goals                    U     B     P     D
- 1d: Demonstrates knowledge of resources                    U     B     P     D
- 1e: Designs coherent instruction                                U     B     P     D
- 1f: Fairly assesses student learning                            U     B     P     D

Comments:

Domain 2: The Classroom Environment

- 2a: Creates an environment of respect and rapport      U     B     P     D
- 2b: Establishes a culture for learning                    U     B     P     D
- 2c: Manages classroom procedures                        U     B     P     D
- 2d: Manages student behaviour                            U     B     P     D
- 2e: Organizes physical space effectively                U     B     P     D

Comments:

Domain 3: Instruction

- 3a: Communicates clearly and accurately                U     B     P     D
- 3b: Uses questioning and discussion techniques        U     B     P     D
- 3c: Engages students in learning                         U     B     P     D
- 3d: Provides meaningful feedback to students         U     B     P     D
- 3e: Demonstrates flexibility and responsiveness        U     B     P     D

Comments:

Domain 4: Professional Responsibilities

4a: Reflects on teaching

U  B  P  D

4b: Maintains accurate records

U  B  P  D

4c: Communicates with parents / guardians

U  B  P  D

4d: Contributes to the school and Division

U  B  P  D

4e: Grows and develops professionally

U  B  P  D

4f: Service to students

U  B  P  D

Comments:

Administrator Final Comments:

Teacher Comments / Plans for Further Professional Growth:

I have discussed this report with my Principal.

My signature does not necessarily indicate agreement.

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
Date