



Summative Evaluation Report: Teacher Administrative Procedure 2.C.90C

2.0 Human Resources
2.C. Evaluation and Growth

Board Governance Policy Cross Reference: 1, 2, 3, 4, 12, 13, 16

Legal Reference: *The Public Schools Act; Education Administration Act*

Date Adopted: August 2026

Date Amended:

Purpose

The purpose of this report is to summarize professional practice observed by the principal throughout the formal evaluation process and provide feedback to support continued professional growth.

Evidence included in this report will be drawn from:

- Classroom walkthroughs and observations
- Instructional Coaching Cycles
- Professional conversations
- Teacher self-assessment
- Student learning evidence
- Professional responsibilities and contributions
- Other relevant sources of information

The evaluation framework is based on The Simple View of Teaching, which identifies seven core components of effective instruction.

Professional Practice Summary

Please provide a summary of the teacher's professional practice. Consider evidence gathered across the seven components of the Simple View of Teaching.

Areas of Strength

Describe the teacher's strengths and effective practices.

Evidence of Professional Growth

Describe areas in which the teacher has demonstrated growth throughout the evaluation period.

Areas for Continued Development

Identify areas for continued refinement and professional learning.

Professional Responsibilities

Comment on professionalism, collaboration, communication, participation in divisional initiatives, and contributions to the school community.

Principal Comments

Signatures

I acknowledge that I have read and discussed this report. My signature does not necessarily indicate agreement with the contents.

Teacher: _____

Date: _____

Principal/Evaluator: _____

Date: _____