



Indigenous Education

Administrative Procedure 3.A.15

3.0 Programs and Services
3.A Instruction & Learning

Board Governance Policy Cross Reference:**Legal Reference:**

Date Adopted: March 2014

Date Amended: November 2016, July 2024

Evergreen School Division will promote Indigenous Education and aim to improve success of Indigenous students.

We commit to moving forward in partnership with Indigenous people and communities in a spirit of collaboration and reconciliation.

Mamàhtawisiwin: The Wonder We Are Born With—An Indigenous Education Policy Framework is a provincial policy directive and conceptual framework that supports the holistic achievements of First Nations, Métis, and Inuit learners by assisting Manitoba educators in incorporating Indigenous pedagogy, languages, and culture into their teaching and practices. This provincial Indigenous Education Policy Framework is intended to support educators, by helping them deepen their understanding and progress along a path of truth and reconciliation in their schools..., classrooms, and communities. It aims to empower Manitoba teachers to understand and meet the needs of Indigenous learners by embedding strategies and practices into their educational settings and classroom routines, so that they reflect Indigenous languages, cultures, and identities. Ultimately, the core goal is to enhance the educational achievement and well-being of Indigenous students, setting them up for success in school and beyond.

Evergreen School Division will be guided by the Mamàhtawisiwin policy framework.

Principals will monitor student achievement on key indicators from the ESD Education Plan to inform efforts to ensure the success of Indigenous students.