



Early Identification

Administrative Procedure 3.B.100

3.0 Programs and Services
3.B Student Services

Board Governance Policy Cross Reference: 1, 2, 3, 14

Legal Reference: The Public Schools Act (Manitoba); The Public Schools Amendment Act (Appropriate Educational Programming) S.M. 2004, proclaimed October 28, 2005; Appropriate Educational Programming Regulation 155/2005; Appropriate Educational Programming Regulation 155/05; Standards for Appropriate Educational Programming in Manitoba 2022

Further Information: Standards for Appropriate Educational Programming in Manitoba 2023

Date Adopted: June 2009

Date Amended: July 2024

1. **Early identification** refers to the process used to identify students with exceptional learning needs in preschool, kindergarten, the early years or as early as possible in students' education before or after their entry into school. Classroom-based assessment is critical to the early identification of exceptional learning needs.
2. Evergreen School Division regularly assesses the learning of all students. Through ongoing assessment, some students may be identified as having special learning needs and abilities.
3. The Division determines and periodically reviews the screening tools and assessment procedures to be used by qualified members of the in-school team in early identification.
4. To enhance our ability to identify student learning needs early so that appropriate responses can be taken, Evergreen School Division:
 - a. Collaborates with pre-school agencies and partners
 - b. Identifies early learning needs with screening and assessments
 - c. Responds with interventions
5. Schools will:
 - a. Request information from parents that is relevant to planning and implementing their children's educational programming upon school entry
 - b. Provide programming to students while pursuing assessments and the preparation of a student specific plan.
 - c. Provide information to parents regarding early identification screenings and assessments.