



Coordinated Services Administrative Procedure 3.B.70

3.0 Programs and Services
3.B Student Services

Board Governance Policy Cross Reference: 1, 2, 3, 14, 16, 17

Legal Reference: The Public Schools Act (Manitoba); The Public Schools Amendment Act (Appropriate Educational Programming) S.M. 2004, proclaimed October 28, 2005; Appropriate Educational Programming Regulation 155/2005.

Further Information: Standards for Appropriate Educational Programming in Manitoba 2023

Date Adopted: June 2009

Date Amended: July 2024

1. Manitoba school divisions work collaboratively with government and nongovernment agencies to provide a range of supports and services for students. It is not unusual for health or law-enforcement authorities, for example, to work in partnership with school divisions or schools.
2. For students who have special learning needs and abilities, it is often essential that there be an inter-agency or coordinated plan that involves many interested parties. Interdepartmental agreements or protocols are in place directing their departments to participate in a collaborative process for students who:
 - a. Have special learning needs and abilities;
 - b. Are in the care of child welfare;
 - c. Have involvement with youth criminal justice;
 - d. Require student specific planning due to severe to profound emotional or behavioral needs; and/or
 - e. Require student-specific planning due to medical needs.
3. Evergreen School Division will invite community agencies, organizations and associations, other education authorities, and regional health and children's services authorities to plan collaboratively in support of appropriate educational programming for students.
4. Evergreen School Division will provide staff with direction on informed consent for information sharing from parents in compliance with the *Manitoba Pupil File Guidelines*, *The Freedom of Information and Protection of Privacy Act*, *The Personal Health Information Act*, and *The Protecting and Supporting Children (Information Sharing) Act*.