

MINUTES OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES OF THE EVERGREEN SCHOOL DIVISION HELD AT GIMLI, TUESDAY, March 18th, 2025, AT 6:30 P.M. AT THE EVERGREEN SUPPORT CENTRE

MEMBERS PRESENT: Sandra Davies (Chair), Jillian Yorga, Dianna Auer, Gladys Kohler, Penny Helgason, Amanda Mosher, Colette Banks

MEMBERS ABSENT:

ADMINISTRATION: Mr. Hill, Superintendent, Mr. Moore, Secretary - Treasurer

In accordance with the revised procedure by-law, all motions have a recorded vote. The recording occurs by noting on each motion those trustees opposed, abstained or absent. When no trustees are recorded it represents a unanimous vote.

1. ADOPTION OF AGENDA:

1a. MOVED BY: Trustee Kohler
 SECONDED BY: Trustee Banks

That the agenda be adopted as distributed.

CARRIED

2. MINUTES OF LAST BOARD MEETING:

ADOPTION OF MINUTES:

2a. MOVED BY: Trustee Helgason
 SECONDED BY: Trustee Mosher

That the minutes from the Regular Meeting held on March 11th, 2025, be adopted as distributed.

CARRIED

3. VISITORS AND DELEGATIONS:

Jay Ewert from ETA.

4. SUPERINTENDENT'S DEPARTMENT REPORTS:

4a. MOVED BY: Trustee Auer
 SECONDED BY: Trustee Yorga

That the Board approve the Superintendent's Department Reports.

CARRIED

5. COMMITTEE REPORTS

COMMITTEE of the WHOLE BOARD (In-Camera) RECOMMENDATION:

5a. MOVED BY: Trustee Yorga
 SECONDED BY: Trustee Auer

Motion that the Board approve leave request by Employee 12034.

CARRIED

FINANCE COMMITTEE RECOMMENDATION:

5b. **Moved by:** Trustee Davies
 Seconded by: Trustee Auer

Motion that the Board approve the 2025 Special Levy in the amount of \$14,920,280 and the Fiscal 2026 Budget in the amount of \$28,293,059.

CARRIED

BOARD DEVELOPMENT COMMITTEE RECOMMENDATION:

5c. MOVED BY: Trustee Banks
 SECONDED BY: Trustee Auer

Motion that the Board approve the Trustee Evaluation Form as presented.

CARRIED

5d. MOVED BY: Trustee Banks
 SECONDED BY: Trustee Mosher

Motion that the Board approve the Trustee Self Reflection Form as presented.

CARRIED

ADVOCACY and PUBLIC RELATIONS COMMITTEE RECOMMENDATION:

5e. MOVED BY: Trustee Helgason
 SECONDED BY: Trustee Kohler

Motion that the Board accept the response by MSBA that they will develop a guide for outlining expectations for school board trustees.

CARRIED

5f. MOVED BY: Trustee Helgason
 SECONDED BY: Trustee Yorga
Motion that the Board bring forth to the March 2025 MSBA conference an emergent resolution regarding structured literacy.

CARRIED

6. CORRESPONDENCE AND INFORMATION PACKAGE:

6a. MOVED BY: Trustee Kohler
 SECONDED BY: Trustee Banks

That the Correspondence & Information Package be received.

CARRIED

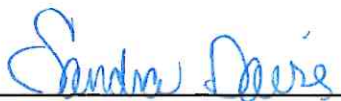
7. ADJOURNMENT:

7a. MOVED BY:

Trustee Mosher

That the meeting be adjourned at 7:32 p.m.

CARRIED



Chairperson



Secretary-Treasurer

Superintendent Report to the Board – March 18, 2025

5.1 Superintendent Report

1. Sharing our story

I've been invited to share my experience as a leader in Evergreen with implementation re: changes to literacy practice and our shift to a science of learning approach to instruction during an online session with ONlit – a literacy organization funding by the Ontario Ministry of Education (www.ONlit.org). The session is in a book study series on “Harnessing the Science of Learning” by Dr. Nathaniel Swain, a teacher and now Senior Lecturer at La Trobe University in Australia. I'm hoping to have a colleague or two available to join me and it will be a good opportunity to consolidate our own understanding while offering our experience to others.

2. My Evergreen Classroom 2.0

We are currently updating our *My Evergreen Classroom* document in accordance with the long-time hope of being able to offer more specific guidance and examples of effective practice for our teachers. As you know, this document contains aspirational statements of what we aim for teaching and learning to look like when we're at our best. I always hoped to add clear examples of teaching practice that could be even more helpful for teachers.

We are re-organizing the document around a framework of mine that was inspired by Dr. Gary Fenstermacher, which outlines that we teach through Matter (content – *the what* of teaching and learning), Method (teaching strategies – *the how* of teaching and learning), and Manner (climate / context – *the tone* of teaching and learning). Within each domain, we will be able to link examples of key teaching strategies that can bring our aspirations to life with reference to some of our main sources: Teach Like a Champion; StepLab; Walkthrus; One-Pagers. This will include access to video and hopefully will one day include home-grown videos featuring our own teachers.

3. Staffing

I'm getting closer to having a full complement of teachers hired for next year. I've been able to secure some local folks who have just completed their teaching degrees while also welcoming in some teachers who are more experienced or who have some experience in other school divisions. I hope to also add some contract substitute / supply teachers who can ease our substitute teacher challenges, as well as potentially provide some support to teachers and students in specific schools if and when they are not needed to substitute teach. We hope to add more and more of our current teachers to professional learning opportunities related to our leadership development and literacy interventions to continue to build capacity and maximize opportunities for collaboration and team-building toward a shared vision.

I want to thank our teachers for their patience and flexibility as we get very close to finalizing assignments (as best we can given the calendar and deadlines for resignation / retirement). Not everyone has been placed according to their first choice, and I know that change can be challenging. I know that every school will welcome new staff with open arms and colleagues school leaders will continue to be supportive and helpful in these transitions.

Secretary Treasurer Report
Mar 18th, 2025

Nothing to report.

Meetings / Correspondence

- Mercer Marsh Benefits – Benefit Plans Administration Update
- Division meetings – Reconfiguration update
- Phone call with STs from Lakeshore and Interlake School Divisions
- Zoom call with Accessibility Canada – Training Course
- MNP Auditor Phone call