

MINUTES OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES OF THE EVERGREEN SCHOOL DIVISION HELD AT GIMLI, TUESDAY, October 15th, 2024, AT 6:30 P.M. AT THE EVERGREEN SUPPORT CENTRE

MEMBERS PRESENT: Sandra Davies (Chair), Jillian Yorga (Vice Chair), Dianna Auer, Amanda Mosher, Gladys Kohler, Colette Banks,
MEMBERS ABSENT: Penny Helgason

ADMINISTRATION: Mr. Hill, Superintendent, Mr. Moore, Secretary - Treasurer

In accordance with the revised procedure by-law, all motions have a recorded vote. The recording occurs by noting on each motion those trustees opposed, abstained or absent. When no trustees are recorded it represents a unanimous vote.

1. ADOPTION OF AGENDA:

1a. **MOVED BY:** Trustee Auer
SECONDED BY: Trustee Banks

That the agenda be adopted as distributed.

CARRIED

2. MINUTES OF LAST BOARD MEETING:

ADOPTION OF MINUTES:

2a. **MOVED BY:** Trustee Kohler
SECONDED BY: Trustee Mosher

Motion to approve the minutes of the regular meeting held on Tuesday, October 1st, 2024.

CARRIED

3. VISITORS AND DELEGATIONS:

Jay Ewert (Evergreen Teachers Association).

4. SUPERINTENDENT'S DEPARTMENT REPORTS:

SUPERINTENDENT:

4a. **MOVED BY:** Trustee Kohler
SECONDED BY: Trustee Banks

Motion to approve Classroom Sizes under 15 and Over 30 as presented.

CARRIED

7. ADJOURNMENT:

7a. MOVED BY: Trustee Auer

That the meeting be adjourned at 7:45 p.m.

CARRIED



Chairperson



Secretary-Treasurer

Superintendent Report to the Board

October 15, 2024

5.1 Superintendent Report

1. Dyslexia Canada presentation Oct. 29

On the evening of Oct. 2, along with Jess Worden and Britney Morrish, I met with the planning committee for the Mark it Read event on Oct. 29 in Winnipeg. We will share a summary of our work with early reading assessment, instruction, and intervention at this event hosted by Dyslexia Canada. Other presenters will join us from Louis Riel School Division and St. James Assiniboia School Division. Our focus is on system-side change, while LRSD will present on the status of their work to move from a few pockets of change toward deeper implementation, and SJASD will present on supporting grassroots efforts by teachers to explore new practices. Attendance is predicted to be over 100 participants.

2. Research Ed Committee meeting

On the evening of Oct. 2, along with Jess Worden, I met with the executive of Research Ed Canada to participate in conversation about future planning, including the Research Ed conference planning for spring of 2025 and potential conference plans for 2026. This group offers professional learning opportunities for educators interested in evidence-based teaching and assessment practice.

3. Collaborative Classroom Visit/ Superintendent & Principals School Walk-Through

Principals, our Learning Coordinator, and I participated in our first school walk-through on Oct. 3. Our focus for these walk-throughs is to learn more about how the “Principles of Instruction” identified by Barak Rosenshine and widely embraced as foundational to effective teaching and learning are evident in our classrooms. We observed a variety of ways that teachers are bringing these principles to life and reflected upon areas for future consideration in terms of staff development and instructional leadership.

4. Kindergarten Meeting

Our grade groups meet throughout the year to share and reflect on student achievement data and teaching practices, and programming. I attended our first K meeting of the year to hear more about our progress with early reading instruction and intervention. Additionally, I was interested to hear that a very few (one or two students in some communities, none in others) Kindergarten families have elected to attend part time. While teachers report that some students are tired by the end of a day or week, this is typical at this time of year. Other commentary included anecdotal feedback from Grade 1 teachers about the level of literacy / writing skill observed early in this school year, consequential of teaching practice choices made by K teachers last year related to our evolving literacy practices.

5. Principal PLC Meeting

At our most recent Principal meeting, held at REMS, principals shared their respective plans for teacher learning at the first early dismissal on Wednesday, October 9. In each school, teachers learned more about Rosenshine's *Principles of Instruction*, along with commensurate teaching practices from resources such as *Teach Like a Champion*, by Doug Lemov, and *Rosenshine's Principles in Action*, by Tom Sherrington. Principals asked one another 'probing questions' about their plans for teacher learning to provide support and pressure re "the most important and challenging part of their job," which is to cause improvements to teaching practice.

Additionally, Grade 3 teacher, Ms. Toderan was gracious in hosting Della Magnusson in demonstrating a "JUMP Math" lesson for our Principal group. JUMP Math is a math resource that is research-evidence based and designed to support teachers in bringing the math curriculum to life in their classrooms. The founder of JUMP Math, John Mighton, is a Canadian mathematician who founded Jump Math as a charity which aims to support teachers and students in effective math instruction.

6. Leadership Development Co-Hort

Our "largest ever" leadership development cohort met for the second of 6 sessions in the evening of Oct. 8. Topics included:

- Schools occupy a 'space in-between' and have the responsibility to balance:
 - Individual & Collective 'needs' / wants.
 - Private & Public 'appearance'
 - Past & Future habits, norms, etc.
 - Childhood & Adulthood – evolving notions / manifestations
- Steven Katz on instructional leadership:
 - Teacher role is to cause improvement to student learning.
 - Principal role is to cause improvement to teacher practice.
 - Superintendent role is to cause improvement to principal practice.
- Research/Evidence- based pedagogical stance:
 - Project Follow-through (more on this coming soon)
 - Sweller, Kirschner, Clark article re: *Why Minimal Guidance During Instruction Does Not Work: An Analysis of the Failure of Constructivist, Discovery, Problem-Based, Experiential, and Inquiry-Based Teaching*

I'm looking forward to future sessions!

Secretary Treasurer Report
Oct 15th, 2024

School Cash / Finance Activities

- GHS Square
 - Canteen
 - Other

Transportation Update

- Route Cancellations
 - Combining Routes
- Field Trip Activity
 - Modify timing of trips
 - Alternative Solutions
- Evaluation of Smaller Buses
- Evaluation of Propone Options

Meetings / Correspondence

- Meetings with School Staff:
 - Band Teachers (band expenses, equipment purchases & repairs)
 - Secretaries (School Cash, Bus Cancellations)
- MASBO Monthly ST Meeting
- Unveiling WBS Outdoor Learning Space
- MSBA / HUB Insurance – Powerschool migration of atrieve data to USA
- Existing and New Auditors