

Dr. George Johnson School
Student Service Plan
School Wide Interventions and Supports Systems (SWISS)

Vision

Our school is a place where all students can achieve success

1. Transition Meetings (June)

- End of Year IEP Meetings (teachers, parent, resource teacher)
 - *Current teacher* and team meet with *incoming teacher* for next school year
- Meetings with Student Support Team (Resource, Counsellor, Principal) and grade level teachers
 - Teachers bring completed Student Transition Form

2. IEP Mtgs. (Mid - September / February / June)

- For existing IEP's (or new Non - funded IEP's)
 - Includes Resource, Counsellor, Teacher, Parent, others (may include Principal)

3. Strong Beginnings (End of September)

- Complements info from June Transition Meetings
 - ELA / Math Assessments
 - ☒ Reading - Fountas & Pinell
 - ☒ First Steps in Math
 - Other (at teachers' discretion)

4. Student Support Planning Meetings* (First week of October and then 6 to 8 week intervals)

- Teacher meets with Student Support Team (Resource, Counsellor, Principal)
- Teacher brings data sources (i.e. Strong Beginnings, etc)
 - Student Support Planning Form
- Group decides which Level(s) and in what domain(s) (academic, emotional, behavioural) students need support (i.e. Tier 1,2,3)
 - BIP's
 - AEP's
 - New IEP's
 - Enrichment (i.e. Advanced Placement)
 - Targeted Interventions (math, reading, behavior)
 - AAP

* existing IEP's are not discussed at this time

Dr. George Johnson School
Student Service Plan
School Wide Interventions and Supports Systems (SWISS)

Vision

Our school is a place where all students can achieve success

5. Student Services Meeting

- Monthly meetings between Resource Teacher, Counsellor, Principal
- Reviewing work at all Tiers (i.e. PBIS, current caseloads, interventions, emergent needs)

6. Professional Learning Communities (Monthly Meetings)

- Grade groups of teachers meet monthly for a half day
- They discuss school plan implementation at the classroom level
- Share assessment data, develop learning strategies and review interventions

7. School Planning (May)

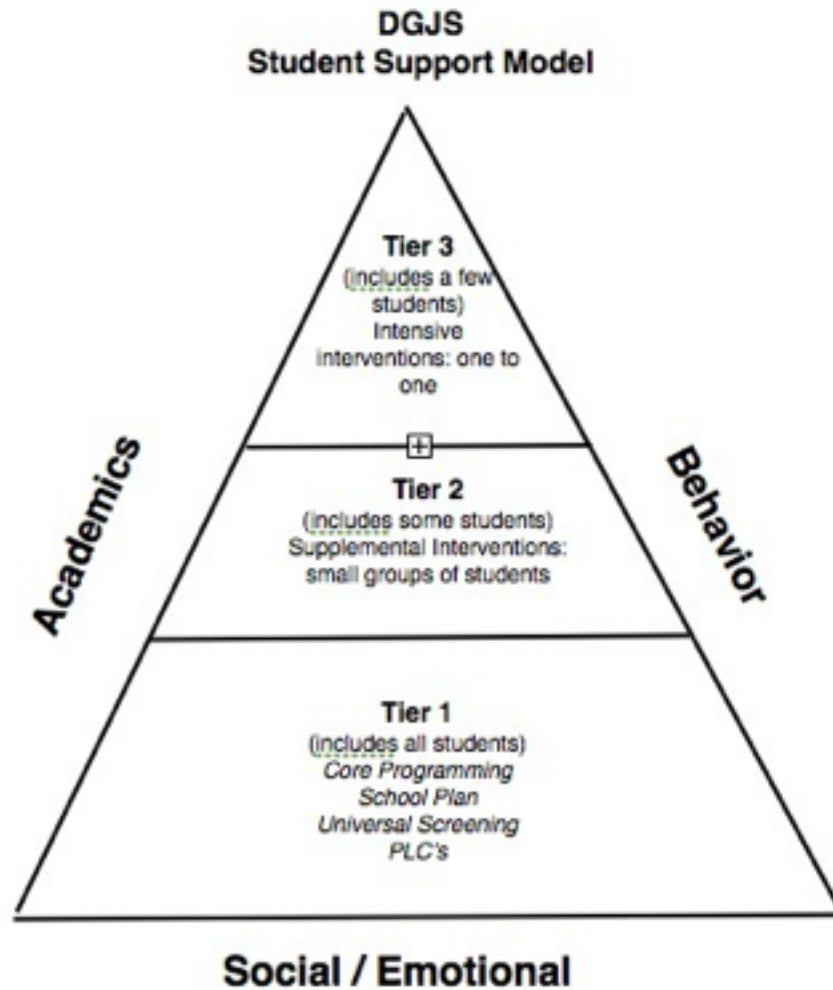
- Stakeholders (teachers, support staff, students*, parents*) meet to discuss progress of current priorities and identify new priorities and strategies if any

** Some components may occur in another setting via surveys, focus groups, etc*

Dr. George Johnson School
Student Service Plan
School Wide Interventions and Supports Systems (SWISS)

Vision

Our school is a place where all students can achieve success



This pyramid illustrates a continuum of supports that includes all students and is used to address all students needs (academic, behavior social/emotional) at Dr. George Johnson School

□

Dr. George Johnson School
Student Service Plan
School Wide Interventions and Supports Systems (SWISS)

Vision

Our school is a place where all students can achieve success