



# **GIMLI HIGH SCHOOL**

## **EVERGREEN SCHOOL DIVISION**



### Grade 10 Compulsory Courses

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#### **1. English Language Arts (1 CREDIT)**

##### **Life/Work Planning (1 CREDIT)**

Throughout Grade 9 and 10 ELA, students work towards and earn the Life/Work Planning Credit.

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#### **2. Mathematics**

Students are required to select one of two mathematics courses based on their post-secondary goals.

##### **Essentials of Mathematics / Personal Finance (2 CREDITS)**

Essentials of Mathematics focuses on practical mathematical concepts for students whose post-secondary plans do not emphasize mathematics or science-related fields. It develops problem-solving, decision-making, spatial sense, and consumer math skills relevant to everyday life. Personal Finance equips students with essential financial literacy skills to make informed decisions about money management.

##### **Introduction to Pre-Calculus and Applied Mathematics (1 CREDIT)**

Designed for students pursuing post-secondary studies requiring a mathematics pre-requisite. This course emphasizes both context-driven and algebraic components, encouraging the development of mathematical reasoning and critical-thinking skills through technology, problem-solving, and theoretical exploration. A minimum mark of 75% in Mathematics 10F is strongly recommended for enrollment.

Each pathway supports different post-secondary aspirations, equipping students with the skills necessary for their chosen future endeavors. For support choosing the correct Mathematics course, please meet with your current math teacher or one of our Student Services Team Members.

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#### **3. Geography (1 CREDIT)**

This course emphasizes the development of foundational skills in scientific literacy, communication, and problem-solving while exploring the intricate relationships between science, technology, society, and the environment. Units of study include Chemistry of the Atom, In Motion (Physics), Dynamics of Ecosystems, and Weather.

#### **4. Science (1 CREDIT)**

Focuses on building foundational skills in scientific literacy, communication, and problem-solving while exploring the interconnected relationships between science, technology, society, and the environment.

#### **5. Physical Education/Health Education (1 CREDIT)**

Focuses on promoting healthy lifestyle choices through active participation and personal growth in physical and health education to support lifelong health and wellness.

## Grade 10 Options

### **Concert Band (1 Credit)**

This program offers students the opportunity to play a variety of music, develop performance skills, and learn basic music theory. Participation in concerts, festivals, and school functions is a key component.

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### **Concert Choir (1 Credit)**

Concert Choir 20S is designed for students who have a strong interest in music and ensemble singing. Students will expand their understanding of reading music, music theory and history.

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### **Drama (1 Credit)**

This course focuses the development of dramatic skills. The course objectives aim to encourage creativity, to develop concentration and problem-solving skills, to build upon existing vocal and physical skills and to develop an awareness of structure and process in drama. Both individual and group work is stressed.

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### **Entrepreneurship (1 Credit)**

This course introduces students to the fundamentals of business creation, innovation, and problem-solving. Students explore key concepts such as business planning, marketing, financial management, and the entrepreneurial mindset.

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### **Family Studies (1 Credit)**

Family Studies teaches the essential skills and knowledge needed for parenting and caregiving, with a focus on maternal health, pregnancy, birth, and early childhood development. Students will explore how to care for, support, and guide young children effectively.

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### **Food & Nutrition (1 Credit)**

Food and Nutrition focuses a strong understanding of the categories of nutrients, why our bodies need them, and what foods are consumed for health and well-being.

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### **Metalwork Technology/Power Mechanics (1 Credit)**

Metalwork Technology is a continuation of the Grade 9 program exploring hand tools, machines and welding processes that are used in both sheet metals and bench metal fabrication. Power Mechanics introduces students to the fundamentals of mechanical systems and their practical applications through small combustion engines.

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### **Outdoor Education (1 Credit)**

The Grade 10 Outdoor Education course focuses on developing skills, knowledge, and attitudes for safe and enjoyable participation in outdoor activities while fostering a deeper connection with nature. Students will explore topics such as environmental stewardship, survival skills, trip planning, navigation, and sustainable practices.

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### **Personal Finance (1 Credit)**

The course equips students with essential financial literacy skills to make informed decisions about money management. Through real-world applications and problem-solving, students develop responsible financial habits.

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### **Woodwork Technology (1 Credit)**

This course is a thorough experience into woodworking tools, equipment, and processes. Students will learn the details, safety, and proper operation of all large machinery, power tools and hand tools in a variety of processes. A variety of hands-on projects will further develop drafting, design, and woodworking skills.

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### **Visual Arts (1 Credit)**

Students will use a variety of media and focus on developing visual awareness, art appreciation, and art production. Various aspects of art history from the Renaissance to contemporary artists will be explored.

### Community Service Student-Initiated Project (CSSIP)

The Community Service Student-Initiated Project (CSSIP) allows Manitoba high school students (Grade 9-12) to earn up to one high school credit for volunteering with non-profit organizations. This initiative encourages civic engagement and helps students develop valuable skills through community involvement.

Credit Allocation:

- 1.0 credit for completing 110 hours of volunteer work, or 0.5 credit for completing 55 hours of volunteer work.

Eligibility Requirements:

- Students must obtain prior approval from the Career and Technology Studies (CTS) co-ordinator before beginning their volunteer activities
  - Volunteer work must be unpaid. Activities such as court-ordered community service or assisting immediate family members are not eligible for credit
  - Parental or guardian consent is required for students under 18 years of age.
  - Students must maintain a log of volunteer hours, including dates, activities performed, and signatures from a supervisor at the volunteer organization.
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### Career Development Internship (CDI)

The Career Development Internship (CDI) program allows Manitoba high school students aged 16 or older to earn up to two high school credits for unpaid internship experience in a career area of interest.

Credit Allocation:

- 1.0 credit for completing 100 hours of unpaid internship work, or 0.5 credit for completing 50 hours of unpaid internship work

Eligibility Requirements:

- Students must be at least 16 years old.
- Students will work with the CTS co-ordinator to **identify and secure a suitable internship placement** aligned with their career interests.
- Students must complete a Career Development Life/Work course either prior to or concurrently with the internship. (All Grade 9/10 students at GHS meet this requirement through their ELA courses.)

Registration and Documentation:

- Students must pre-register with the school's Career and Technology Studies (CTS) co-ordinator.
  - Students must complete all required forms and documentation before beginning the internship.
  - Students must submit a log of completed hours and may require supervisor evaluations to verify successful completion.
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## Credit for Employment (CFE)

The Credit for Employment (CFE) program allows Manitoba high school students aged 16 or older to earn up to two high school credits for paid employment.

Credit Allocation:

- 1.0 credit for completing 110 hours of paid work, or 0.5 credit for completing 55 hours of paid work

Eligibility Requirements:

- Students must be at least 16 years old.
- Students must complete the Career Development Life/Work course in order to earn CFE credits (ALL grade 9/10 Students at GHS receive this through their ELA Courses)
- Students must pre-register with the school's Career and Technology Studies (CTS) co-ordinator.
- Submit pay stubs or other official documentation to verify hours worked.

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## High School Apprenticeship Program (HSAP)

The High School Apprenticeship Program (HSAP) allows Manitoba high school students aged 16 or older to begin apprenticeship training while completing their high school education. This program combines regular high school instruction with paid, on-the-job training under the supervision of a certified journeyman.

Credit Allocation:

- Earn 1.0 credit for every 110 hours of paid work in a designated trade.
- Students can accumulate up to 8.0 credits (880 hours) toward high school graduation.

Eligibility Requirements:

- Students must be at least 16 years old. Students must be enrolled in Grade 10, 11, or 12.
- Students must obtain prior approval from their school's Career and Technology Studies (CTS) co-ordinator.
- Complete the Apprenticeship Application and Agreement with the employer and Apprenticeship Manitoba
- Maintain a log of work hours and submit required documentation for credit approval.

Program Benefits:

- Gain paid work experience in a skilled trade.
- Receive on-the-job training from a certified journeyman.
- Develop employability skills and explore career interests.
- Apply work hours toward both high school credits and Level 1 apprenticeship requirements.
- Potential exemption from post-secondary technical training fees based on accumulated hours.

Getting Started:

Students are encouraged to take the initiative to connect with local businesses and arrange their own apprenticeship. This is an important opportunity to develop responsibility and independence by actively seeking a placement that aligns with your interests and goals. The CTS co-ordinator is available to support students in creating a resume or cover letter to help with their applications.