



Professional Growth Plan
Administrative Procedure 2.C.90C

2.0 Human Resources
2.C Evaluation and Growth

Year:			
Teacher:			
School:		Assignment:	
Part One: What have you noticed?			
<i>What have you noticed about your students and their learning? What have you noticed in the data? What learning needs have emerged? What patterns have you seen? What have you noticed about your teaching that may not yet be influencing student learning as you had hoped? What conversations have you had with your administrator after learning walks? "I've noticed that..."</i>			
Part Two: What are you trying to impact?			
<i>Because of what you have noticed, what are you identifying as something that needs to change or be added to your teaching practices to positively impact student learning? What are you going to DO differently? "Therefore, I am going to try..."</i>			
Part Three: What different strategies will you implement?			
<i>What are the different strategies you will put into practice to make this happen? "The way I will do this is..."</i>			

Part Four: What part(s) of the My Evergreen Classroom statement(s) does this best connect to?

Review "My Evergreen Classroom." Your Practice Plan should align with one or more of these statements. Cut / paste / highlight the 1 or 2 or excerpts that most closely match what you are going to work on.

SIGNATURES: Both Principal and Teacher sign each time Plan is reviewed.

DATE:

Part Five: 'Mid-Year' Reflection

Using any evidence collected (data, observations) and your reflections, describe the impact of any actions you have taken / any strategies you have implemented and your next steps. If your goal has been met, discuss a potential new goal for the 2nd part of the school year.

SIGNATURES: Both Principal and Teacher sign each time Plan is reviewed.

DATE:

Part Six: Year-End Reflection

Using any evidence collected (data, observations) and your reflections, describe the impact of any actions you have taken / any strategies you have implemented and your next steps.

If your goal has been met, discuss a potential new goal for the 2nd part of the school year.

Will there be any carry-over to next year / next term?

SIGNATURES: Both Principal and Teacher sign each time Plan is reviewed.

DATE: