



POLICY:	6
SUBJECT:	SYSTEM GOALS AND INDICATORS OF SUCCESS
Date Adopted:	September 2006
Date Amended:	January 2008, January 2009, February 2011, February 2012, February 2013, February 2014, January 2015, February 2017, September 2017, January 2018, May 2019, December 2019, June 2023
Date Reviewed:	September 2022
Page:	1 of 1

As a pivotal function of the governance model, the Board of Trustees monitors the effectiveness of the school division by receiving regular reporting on the following system goals for Evergreen School Division:

1. Provide students with relevant and engaging learning experience.
2. Prepare to become contributing citizens.
3. Provide inclusive, safe, respectful and caring learning environments for all students and staff.
4. Provide quality learning opportunities for all students.
5. Provide for the personal, social, physical and mental well-being of all students.
6. Provide early learning programming and interventions.
7. Achieve high graduation rates.
8. Enhance successful academic and social transitions for all students.
9. Attain high levels of student, parent and staff satisfaction.
10. Foster positive relationships among students, staff and community.
11. Provide clean, well-maintained and safe physical environments.
12. Allocate resources in keeping with division plans and values.
13. Comply with legislative requirements.

When measuring the success of its System Goals, the Board will consider: Student achievement and social emotional learning as measured through a variety of assessment indicators, as well as levels of student, parent and staff satisfaction and engagement.

Further, a Superintendent's report to the Board will be prepared for every regular board meeting and will consist of, at a minimum, the following:

1. Report of significant programming, Provincial and education plan information
2. Monthly cheque register
3. Accounts receivable balance and analysis
4. Staffing reports